

Chabot-Las Positas Association of Retired Employees
CARE Fund Special Projects Grant Program
2013-2014 Application Form

LPC (5)

Please mail completed form to:

CARE Grants, c/o Sophie Rheinheimer
5933 McAndrew Drive
Oakland, CA 94611

Deadline: November 15, 2013

Award announcement: December 2, 2013

Applicant Information

Name Jonathan Brickman, Julia McGurk

Site: Chabot LPC District Office

Campus e-mail address JBrickman@laspositasc

Campus phone number 925-424-1216

(or home phone if no campus phone is available)

Division or Department ESL Department

Name of Mgr/Supervisor Marilyn Marquis

Project Information

Name of project ESL Extensive Reading Library

Amount of grant requested (max: \$1,500) \$287.15 Expected completion date for project 12/13

Who will be responsible for completion of the project? Jonathan Brickman

Description - Provide a brief overview of project plan:

Please see the attached document

Outcome - Clearly state the outcome to be attained by the project. Be specific.

Please see the attached document

Budget - Expenditures must conform to this budget. Total budget should equal award request.

List each planned expenditure, showing: \$ amount, (to) payee, (for) description.

Example: \$56 to AcroScientific for laser pointer (Provide additional narrative if desired.)

\$287.15 to Amazon.com for books.

Please see the attached book list.

Benefits - Please briefly explain how the project will **improve service to the colleges** in your area of work responsibility. Describe what problem the project will solve, and how long the benefits will last. Be Specific.

Please see the attached document.

Thank you for your consideration.

Agreements: I agree to complete the project as described above and then provide a one-paragraph outcome report including a digital photograph to CARE. (due: June 20, 2014 or by the above completion date.)

I understand that items funded by this grant will be the property of the College.

Applicant's Signature [Signature] Date 10-28-13

I agree to provide fiscal oversight:

Mgr. / Supervisor's Signature [Signature] Date _____

Description – provide a brief overview of the project plan:

Funds for this project will buy level appropriate books for classroom Extensive Reading Libraries. To foster the critical development of reading skills, students are required to read 30 minutes/day in an appropriate level book. However, access to these books is challenging, as our library has few if any books at appropriate levels. This problem is compounded by the fact that as language learners our students are limited in their ability to choose and purchase appropriate reading books if they don't have access on campus. These funds would allow us to purchase books so that students have access to level appropriate reading material in order to meet class requirements and fulfill student learning outcomes.

Outcome – Clearly state the outcome to be attained by the project. Be specific.

The ultimate outcome goal is to increase student success by providing interesting, level appropriate reading material for all current and future beginning level ESL students. Successful completion at beginning level classes helps encourage students to continue ESL studies at the college. Students who complete their ESL program at LPC have a 100% pass rate in English 1A so providing the resources the students need at lower levels is critical.

Benefits – Please briefly explain how the project will *improve service to the colleges in your area of work responsibility*. Describe what problem the project will solve, and how long the benefits will last. Be Specific.

The benefits of extensive reading to language learners are compelling. Extensive reading can help students to build general English language fluency, including listening and speaking skills, increase reading confidence, including the ability to read without translation, all leading to enhanced academic competence. In addition, extensive reading promotes a positive attitude toward reading and creates a community of readers encouraging positive classroom experiences and discussions. However, it does require a lot of practice which means that we can increase student success and achievement rates if we can provide more books for them to read.

The library at LPC has a great selection of appropriate books for our upper level ESL students, but unfortunately does not have appropriate beginning level materials. The LPC ESL department has worked hard to provide our students with excellent resources, with the collections for some classes including up to eight reading levels, so that students can select books that are interesting and appropriate for their reading ability. This grant will help solve the problem of insufficient extensive reading materials for our lower level students.

The books being requested are an integral part of the ESL curriculum and could be used and re-used each semester providing excellent return on investment and long term benefits to the students and program.

Thank you for your consideration.

ESL Extensive Reading Library Book List

Book Title	Publisher	# of copies	cost
Missing	Michigan Reading Plus	3	\$5.95
Animals in Danger	Oxford Bookworms 1	2	\$9.23
Nelson Mandela	Oxford Bookworms 4	2	\$8.91
The History of the English Language	Oxford Bookworms 4	2	\$8.91
Agatha Christie, Woman of Mystery	Oxford Bookworms 2	2	\$8.91
Arman's Journey	Cambridge S	3	\$7.60
The Double Bass Mystery	Cambridge 2	3	\$7.44
Two Lives	Cambridge 3	3	\$7.60
Wild Baby Animals	DK Readers	3	\$3.95
Astronaut Living in Space	DK Readers	3	\$3.59
Amelia Earhart: A photographic...	DK Publishing	3	\$5.39
The Hopi	Scholastic	3	\$6.26
Five Brilliant Scientists	Scholastic Reader	3	\$3.26
Pocahontas: In Their Own Words	Scholastic	3	\$4.89
Everyday Heroes	The Townsend Library	3	\$4.70
Giant Pandas	National Geographic	3	\$3.59

TOTAL: \$263.50
 TAX: 23.65
 SHIPPING: Free Shipping
 TOTAL: \$287.15